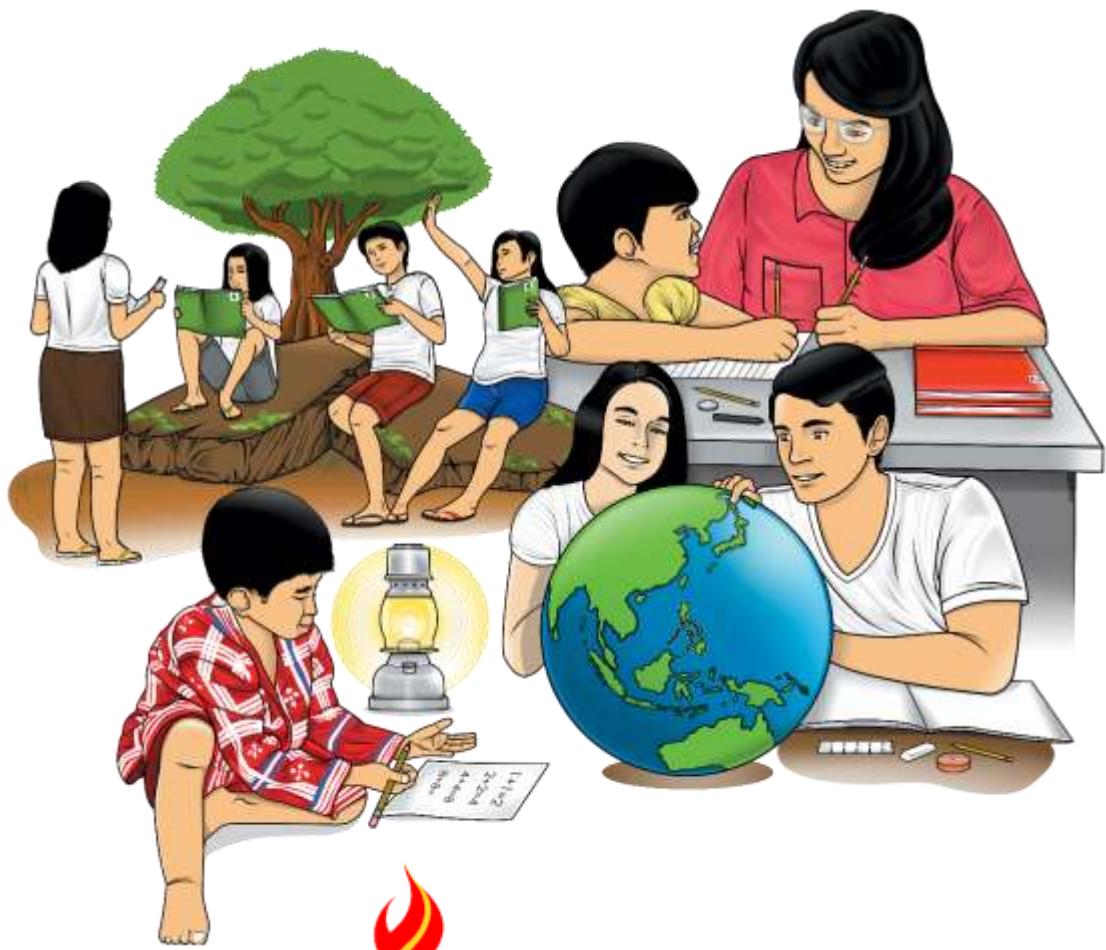


English

Quarter 4 – Module 5: Using Demonstrative Pronouns



GOVERNMENT PROPERTY
NOT FOR SALE

English – Grade 2

Alternative Delivery Mode

Quarter 4 – Module 5: Using Demonstrative Pronouns (This/That, These/Those)

First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Melinda B. De Lazo

Editor: Rodel D. Lintag

Reviewers: Nancy C. Tolentino

Liezl D. De Jesus

Illustrator : Margie M. Manaloto

Layout Artist: Liezl D. De Jesus

Management Team: Nicolas T. Capulong PhD, CESO V

Librada M. Rubio PhD

Ma. Editha R. Caparas EdD

Nestor P. Nuesca EdD

Ramil G. Ilustre PhD

Rodel D. Lintag

Liezl D. De Jesus

Printed in the Philippines by Department of Education – Region III

Office Address: Matalino St., Diosdado Macapagal Government Center,
Maiimpis, City of San Fernando (P)

Telephone Number: (045) 598-8580 to 89, (045) 402-7003 to 05

E-mail Address: region3@deped.gov.ph

2

English

Quarter 4 – Module 5
Using Demonstrative Pronouns

Introductory Message

For the facilitator:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Using Demonstrative Pronouns!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Using Demonstrative Pronouns!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	<i>What I Need to Know</i>	This will give you an idea of the skills or competencies you are expected to learn in the module.
	<i>What I Know</i>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
	<i>What's In</i>	This is a brief drill or review to help you link the current lesson with the previous one.
	<i>What's New</i>	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.

 What is It	<p>This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.</p>
 What's More	<p>This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.</p>
 What I Have Learned	<p>This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.</p>
 What I Can Do	<p>This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.</p>
 Assessment	<p>This is a task which aims to evaluate your level of mastery in achieving the learning competency.</p>
 Additional Activities	<p>In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.</p>
 Answer Key	<p>This contains answers to all activities in the module.</p>

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module provides you with activities that will help you learn how to use demonstrative pronouns (this/that, these/those).

Activities in this module will also teach you to appreciate the things around you using demonstrative pronouns.

At the end of this module, you are expected to:

1. identify the demonstrative pronouns in sentences or stories;
2. identify the correct be-verb to be used in each demonstrative pronoun; and
3. use demonstrative pronouns in sentences correctly.



What I Know

This is a picture of a boy showing his family's photo album in class. Let's see how he introduces the members of his family to his classmates using their family photo album.



Directions: Read the dialogue and answer the questions that follow orally.

- You have to study the vocabulary words and their meanings before reading the dialogue.

Vocabulary Words

- **imitate** – to be or appear like something or someone
- **crawl** – to move on one's hands and knees

My Family's Photo Album

by: Melinda De Lazo

Teacher: Okey Ben, tell us what you are holding?

Ben: This is my family's photo album. These pictures were taken last year at the zoo.

Roy: Who is that girl in a rabbit costume?

Ben: This is my sister. She likes to imitate the sounds of animals. She can bark like a dog and meow like a cat.

Ana: Is that your little brother? He is so cute.

Ben: Yes, that is my little brother. He can't walk yet so he just crawls if he wants to play and reach for his toys.

Glen: Is that your father, Ben?

Ben: Yes, this is our father. He tells us different things about animals. He said some animals can live on land and others can live in water, but, some animals can both live on land and in water, like frogs.

Ana: That sounds interesting. Can you show us more pictures?

Ben: Sure! These are my parents. We love and respect them.

Tim: Who are those children at the back?

Ben: Oh, those are my cousins. Sometimes they visit us here in Pampanga and at times we visit them in Manila.

Glen: Wow, what an amazing family you have! We hope to meet them one of these days.

Ben: Sure you will. They will all come to the school family day.

Questions:

1. What is Ben holding in the story?
2. Where are those photos taken?
3. Who is the girl in a rabbit costume?
4. Why is his little brother crawling?
5. Who tells Ben many things about animals?
6. What words were used to point out to Ben's photo album, his sister, parents, and cousins in the pictures?

Great! You are correct.

- The words *this, that, these, and those* were used in the dialogue to point out objects, people, and places.

Lesson 1

Using Demonstrative Pronouns

Noun names a person, place, thing, or animal. It has two forms, the singular and plural noun. Singular noun refers to one person, place, thing, or animal while plural noun refers to two or more things, persons, places, or animals.

Pronoun on the other hand, is a word that takes the place of a noun. It may also be used to refer to objects, persons, and places. There are different kinds of pronouns. One of these types of pronouns is **demonstrative pronoun**.

The words **this**, **that**, **these**, and **those** are demonstrative pronouns. They are used to point out at someone or something.

Learning how to use these *demonstrative pronouns* correctly will help you point out to persons, things, animals, and places around you. Likewise, knowing demonstrative pronouns will help you use them in sentences correctly.



What's In

You have learned that the words *this*, *that*, *these* and *those* are *demonstrative pronouns*. They are used to point out to persons, animals, objects or places.

Direction: Read the following sentences from the story. Choose the *demonstrative pronoun* used in each sentence. Write your answer on a piece of paper.

1. This is my family's photo album.
2. Yes, that is my little brother.
3. That story is interesting!
4. These are my parents.
5. Oh! those are my cousins.



Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



What's New

Direction: Look and study the pictures below.
What have you noticed?

	<u>This</u> <u>is</u> my sister.
	<u>This</u> <u>is</u> our father.
	<u>That</u> <u>is</u> my baby brother.
	<u>These</u> <u>are</u> my parents.
	<u>Those</u> <u>are</u> my cousins.

What have you noticed with pictures 1, 2, and 3? How many people is the speaker pointing to?

In pictures 1 and 2, the speakers used **this** in the sentences to refer to the words, sister and father.

If you notice, the speakers in pictures 1 and 2 are **near** the persons being referred to or pointed at.

In picture 3, the speaker used **that** in the sentence to point out to his brother who is **far** from him.

As illustrated in pictures, 1,2 and 3, the speakers used **this** and **that** to point out or refer to **one or single person**. The nouns sister, father and brother are all in **singular form**. This means that these nouns *mean only one in number*.

As you observe, the speaker used the **be-verb is** for **this** and **that** because these pronouns refer to singular nouns. *They are used to point out to one person, object, animal or place.*

Now, let's move on to **pictures 4** and **5**. What have you noticed with pictures 4 and 5? How many persons is the speaker referring to?

In **picture 4**, the speaker used **these** in the sentence to point to her parents who are **near** her.

In the last picture, the speaker used **those** to point out to his cousins that are **far** from him.

Notice that in **pictures 4** and **5**, the speaker used **these** and **those** in the sentences to point out or refer to his parents and cousins. Both nouns are in **plural form** because these nouns refer to *two or more* persons. Since the nouns are in **plural form**, the **be-verb** to be used must be in *plural form* as well.

Therefore, in sentences 4 and 5, the be-verb **are** is used with **these** and **those** to refer to nouns in plural form.

- **Remember** that the words **this**, **that**, **these**, and **those** are called **demonstrative pronouns**.
- **This** and **These** are used to point out to nouns that are *near the speaker*, while, **that** and **those** are used to point out to nouns that are *far from the speaker*.



What is It

Demonstrative pronouns are words used to point out to *nouns*. They come before the be-verbs **is** and **are**. The words **this**, **that**, **these** and **those** are demonstrative pronouns.

To help you understand the use of each demonstrative pronoun, read each sentence and its illustration.

- **This** is used to point out to a thing, person or place that is near the speaker.

Example:



This is a pencil.

- **That** is used to point out to a thing, person or place that is far from the speaker.

Example:



That is a chair.

- **These** is used to point out to two or more things, persons, or places that are near the speaker.

Example:



These are my books.

- **Those** is used to point out to two or more things, persons or places far that are from the speaker.

Example:

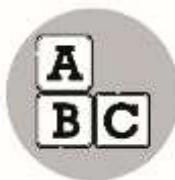


Those are my friends.

Let us try to understand demonstrative pronouns and their uses better through the use of a *Teaching Table*.

Study and analyze the table of demonstrative pronouns.

Demonstrative Pronouns			
	<u>Singular Noun</u>	<u>Plural Noun</u>	
<u>Near</u>	This	These	
<u>Far</u>	That	Those	

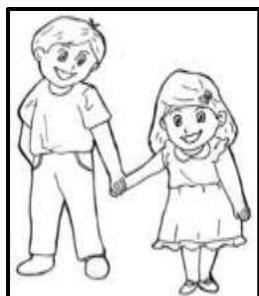


What's More

A. Direction: Identify the demonstrative pronoun used in each sentence. Write your answer on a sheet of paper or in your notebook.

1. This is my favorite doll.
2. Is that your dog?
3. These are my friends.
4. That is Mark's house.
5. Those are my new story books.

B. Direction: Choose the correct sentence that tells something about each picture correctly. Write the correct sentences on a piece of paper.



1.

A. This is my sister.

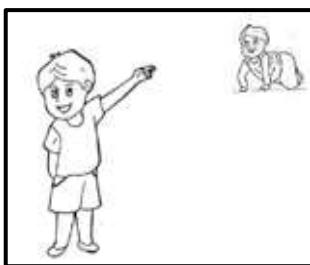
B. That is my sister.



2.

A. Those are our parents.

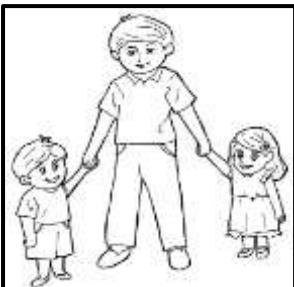
B. These are our parents.



3.

A. That is my baby brother.

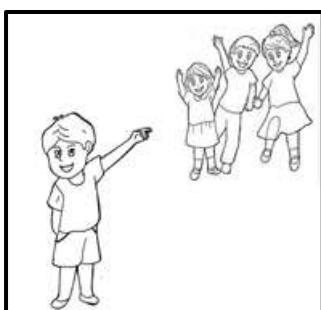
B. This is my baby brother.



4.

A. This is our father.

B. That is our father.



5.

A. This is my cousins.

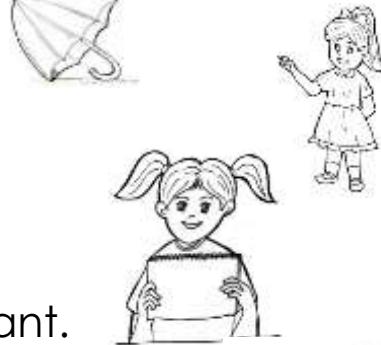
B. Those are my cousins.

C. Direction: Choose the correct demonstrative pronoun that will complete the sentence. Write your answers on a piece of paper.

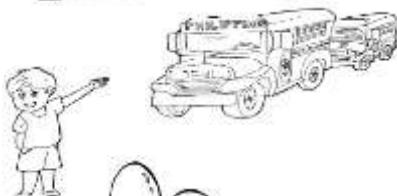
1. (This, That) is an apple.



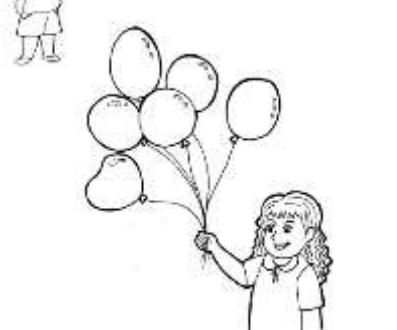
2. (This, That) is an umbrella.



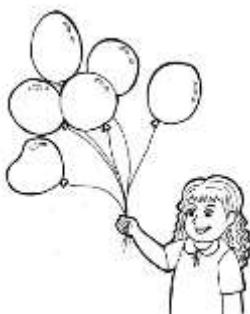
3. (This, That) is the notebook I want.



4. (These, Those) are jeepneys.



5. (These, Those) are balloons.



D. Direction: Write This, That, These or Those to complete the sentences. Write your answer on a piece of paper or in your notebook.

A black and white line drawing of a hand holding a small, rectangular eraser.	1. ____ is an eraser
A black and white line drawing of a young girl with pigtails, wearing a simple dress, pointing her right hand towards a small car.	2. _____ is a car.
A black and white line drawing of a young girl sitting on the floor, holding a teddy bear and a ball.	3. _____ are my favorite toys.
A black and white line drawing of a young girl with pigtails, wearing a simple dress, pointing her right hand towards two dogs.	4. _____ are dogs.

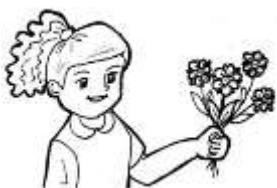
E. Direction: Choose the correct be-verb to complete each sentence. Do this activity on a piece of paper or in your notebook.



1. This (is, are) a plant.



2. Look! That (is, are) my cap on a tree.



3. These (is, are) flowers.

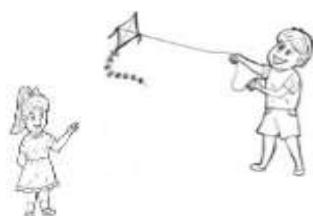


4. These (is, are) raindrops.

F. Direction: Write This is, That is, These are and Those are on the blank to complete each sentence. Write your answers on a piece of paper.



1. _____ my brother.



2. _____ a kite.



3. _____ my grandparents.

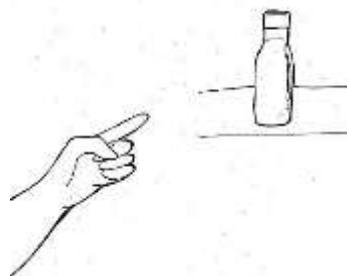


4. _____ clouds.

G. Direction: Put a *check* (✓) on the box if the sentence used the correct demonstrative pronoun. If the sentence has an incorrect demonstrative pronoun, put a *cross* (X) on the box. Do this activity on a piece of paper.



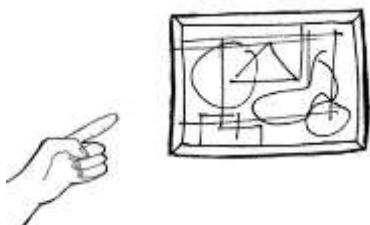
1. These are my dolls.



2. That is not my water bottle!



3. Those are my favorite food.



4. Those are my mom's favorite painting.

H. Direction: Choose the letter of the correct demonstrative pronoun that will complete each sentence. Write your answer on a piece of paper.



1. _____ is a cop. He serves as a front liner during this COVID 19 pandemic.

A. This B. That C. These D. Those



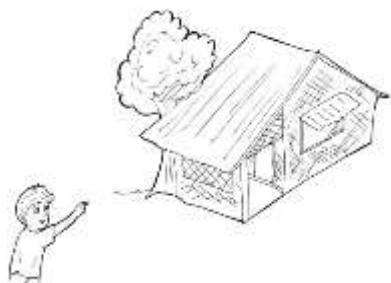
2. _____ are my neighbors. They help the barangay in their Clean and Green Campaign.

A. This B. That C. These D. Those



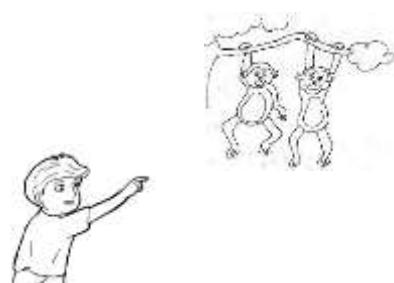
3. _____ is Ryan. He is my friend.

A. This B. That C. These D. Those



4. _____ is the house where my grandparents live.

A. This B. That C. These D. Those



5. _____ are monkeys hanging on the branch of a tree.

A. This B. That C. These D. Those



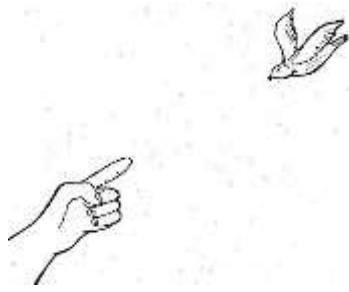
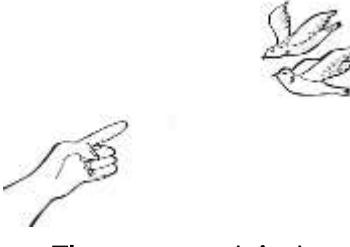
What I Have Learned

Answer the questions orally.

- What is pronoun?
- What words are used to point out to a noun?

Remember:

Demonstrative Pronouns are words used to point out to or identify a noun. The words **this**, **that**, **these**, **those** are demonstrative pronouns.

	Singular Noun	Plural Noun
Near	<p><u>This</u> points out to only <i>one</i> person or thing that is <i>near</i> the speaker.</p>  <p>This is a pen.</p>	<p><u>These</u> points out to <i>two or more</i> things or persons that are <i>near</i> the speaker.</p>  <p>These are pens.</p>
	<p><u>That</u> points out to <i>one</i> person or thing that is <i>far</i> from the speaker.</p>  <p>That is a bird.</p>	<p><u>Those</u> points out <i>two or more</i> things or persons that is <i>far</i> from the speaker.</p>  <p>Those are birds.</p>

- Why is it important to learn the use of demonstrative pronouns?
- ✓ *it is important to learn how to use demonstrative pronouns (this/that, these/those) so you could point out to someone or something, using sentences, correctly.*



What I Can Do

A. **Direction:** Write **this**, **that**, **these** or **those** on the blank and encircle be-verb **is** or **are** inside the parenthesis to complete each sentence. Write the *formed sentences* on a piece of paper.



1. _____ (is, are) a bone.



2. _____ (is, are) a well.



3. _____ (is, are) geese.



4. _____ (is, are) my pupils.



5. _____ (is, are) an owl.



B. Direction: Follow the given instruction and write a sentence using each demonstrative pronoun in boldface on a piece of paper. An example is given.

Example:

Use **these** to refer to the shoes on the rack.

These are my collection of shoes.

1. Use **this** to refer to a foot bath at the door step.

2. Use **that** to refer to an alcohol bottle on the table.

3. Use **these** to refer to the face shields inside the box.

4. Use **those** to refer to the fruits on the table.



Assessment

A. Direction: Write a sentence for each picture on a piece of paper or in your notebook. Use **This**, **That**, **These** and **Those** in your sentences.



1. _____



2. _____



3. _____



4. _____



5. _____

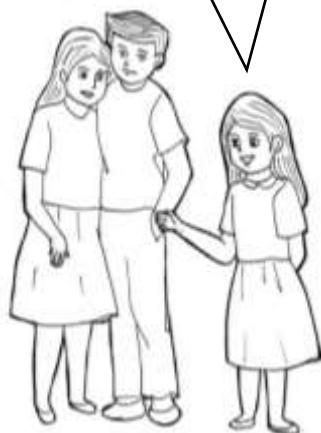
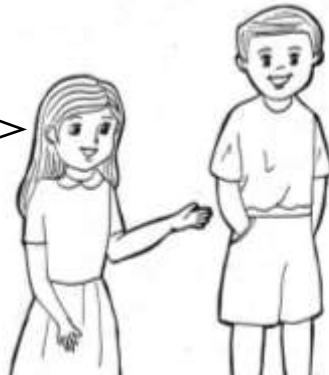
B. Direction: Complete the dialogue with the correct demonstrative pronouns (**this**, **that**, **these** and **those**). Do the activity on a piece of paper.



Hi! My name is Linda and I want you to meet my family.

(1) _____ are my parents. My dad works in an office while mom takes care of us.

(2) _____ is my older brother Ryan. He helps me with my homework.



(3) _____ are my grandparents. They visit us every weekend.



(4) _____ is Danny. He is my little brother. He is one year old.

(5) _____ is my family. We love and respect each other.





Additional Activities

A. Direction: Choose the correct demonstrative pronoun to be used in the sentence. Write your answer on a piece of paper.

B. Direction: Complete the article by filling in with the correct demonstrative pronouns. Choose the answer inside the parenthesis. Write your answers on a piece of paper.

The Grade 2 Class
by: Melinda De Lazo

There are thirty-three pupils in the grade 2 class of Mrs. De Lazo. (1.) _____ (This, These) are the girls and (2.) _____ (that, those) are the boys. The tallest among the girls is Chloe. She is their leader. Those are the pictures of the girls taken in one of the school events.

(3.) _____ (This, These) is Aaron. He is the smartest and most responsible in the class. He has been the class president for two years now. (4.) _____ (This, These) are his certificates for being a good leader. Everyone in the class likes him.

The grade 2 class is a model class for cleanliness. (5.) _____ (That, Those) are the boxes where pieces of scratch paper are kept. (6) _____ (That, Those) is the trash can for plastic containers. It is where the pupils collect plastic bottles to sell.

Truly, (7) _____ (this, these) is a class of responsible pupils.



Answer Key

<p>A. (Page 19)</p> <p>Possible Answers</p> <p>1. This is my mother. 2. That is my sister. 3. This is my cat. 4. These are my gifts. 5. Those are my toys.</p>	<p>B. (Page 20)</p> <p>1. This is ed 2. That is 3. These are 4. These are 5. Those are</p>	<p>C. (Page 15)</p> <p>1. ✓ 2. ✓ 3. ✓ 4. X That is 5. B 2. D 3. A 4. B 5. D</p>
<p>A. (Page 10)</p> <p>Possible Answers</p> <p>1. This is my mother. 2. That is my sister. 3. This is my cat. 4. These are my gifts. 5. Those are my toys.</p>	<p>B. (Page 11)</p> <p>Underlined 1. This 2. that 3. These 4. That 5. those</p>	<p>C. (Page 11)</p> <p>Underlined 1. This 2. that 3. These 4. That 5. those</p>
<p>A. (Page 3)</p> <p>(Oral)</p> <p>What I Know</p>	<p>B. (Page 12)</p> <p>1. Ben is holding his family's photo album. 2. Those photos were taken at the zoo. 3. That is her sister. 4. because he cannot walk yet 5. his father. 6. This, That, These, and Those</p>	<p>D. (Pages 12)</p> <p>1. This 2. That 3. These 4. Those 5. These 6. These are my cousins 7. Those are my parents 8. That is my baby brother 9. This is our father 10. These are my brothers 11. This is my sister 12. That is my brother 13. These are my parents 14. Those are fruits. 15. These are face shields. 16. That is an alcohol. 17. This is a foot bath.</p>
		<p>A. (Page 17)</p> <p>1. This (is) 2. That (is) 3. Those (are) 4. These (are) 5. That (is)</p> <p>B. (Page 18)</p> <p>1. This 2. That (is) 3. Those (are) 4. These (are) 5. That (is)</p>

References

Aquino, Jovita D., Beduya, Elvira M., Ho, Imelda B., Sapuay, Leonardo F., Rasalan, Elizabeth S. 2008. Everyday Language 2. Quezon City, Philippines: Book Craft Publishing Co., Inc.

Department of Education "K To 12 Most Essential Learning Competencies With Corresponding CG Codes". Pasig City: Department of Education Central Office, 2020

Hipolito, Myrna, Magdalena Rosopa, Porfiria Santos, Marimel Jane Polita, Eliza Cerveza, Rose Ann Pamintuan, Nerissa Lomeda, and Amcy Esteban. 2013. English 2 Learner's Material. 1st ed. Philippines: Department of Education

"K To 12 Curriculum Guide in English". 2016. Deped.Gov.Ph. <https://www.deped.gov.ph/wp-content/uploads/2019/01/English-CG.pdf>.

Pado, Felicitas E., Alcazar, Maria Yvette, Salvador, Ana Maria Margarita, Pamintuan, Rose Ann, Diaz, Leonor and Estaban, Amcy. 2013. Let's Begin Reading in English - Grade 2. First Edition Philippines: Department of Education

Talosig, Grace A., Baygan, Carmelita C., Briones, Jocelyn C., Lagare, Erlinda J., Lozano, Lourdes E., Mendoza, Rebecca C., Puno, Josefina S., Bencia, Elsa P., Delos Reyes, Maria Dolores M. and Vargas, Lana L. 2015. Soaring to New Heights in Language 3. Philippines: Abiva Publishing House, Inc.

For inquiries or feedback, please write or call:

Department of Education-Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph